Project Title Presentation Lab - Tutoring Services for Speaking in Public

Principal Applicant
- Pamela Joraanstad, Chair - COM/WL, pam.joraanstad@gccaz.edu, 623.845.3773, Glendale Community College

Name, title, college or district, email address, and phone number of each team member who created the innovation.

- pam.joraanstad@gccaz.edu, Chair-COM/WL, 623.845.3773
- christopher.sullivan@gccaz.edu, Faculty
- lisa.ostman@gccaz.edu, Administrative Assistant, 623.845.3745
- shawn.white@gmail.com, Head Tutor
- Department of Communication

Winning innovations should fall into one of the following categories. Select the category most strongly aligned to the project (maximum of one)
- Learning and Teaching

Winning innovations should meet one or more of the following criteria. When submitting your college's winner, please select the criteria that most strongly apply to the innovation.Select the criteria aligned to the project (select all that apply).
- Quality. Students and/or staff agree that the innovation increases quality in the course, program, office, or institution. Evidence of quality may include student ratings or letters of support from colleagues. Quality is difficult to measure, but the committees might want to wrestle with criteria that define quality in their colleagues.

Description (maximum of 1,000 characters)

What was achieved by the project?" All students are required to take a Communication course to graduate. Unfortunately, many students are fearful of anything having to do with speaking in public whether in a group or individually. Fortune 500 CEOs suggest that Public Speaking is their number one fear with death being number 2! The Presentation Lab at GCC is designed to provide tutoring in all aspects of public speaking from generating ideas to practicing a presentation. The goal of this project was to establish a safe space lab for students to provide greater resources and increase retention. Students reported that they were very comfortable working with our student tutor. Students suggested they would have dropped out of the pubic speaking class without the support of the presentation lab. In our current situation, students are tutored virtually. This project aligns with the college's goal of increasing retention and improving graduation rates. It provides access to resources and student support.