

**Project Title** Remote Tutoring via Discord created by the GCC North Math Tutors

**Principal Applicant** brian bird, faculty, [brian.bird@gccaz.edu](mailto:brian.bird@gccaz.edu), 602.809.2007, Glendale

**Name, title, college/district office of each team member who created the innovation.**

- Frank Nguyen, Math Tutor, GCC
- Mike D'Saachs, Math Tutor, GCC
- Jackson Comes, Math Tutor, GCC
- Lauren Barbir , Math Tutor, GCC"

**Winning innovations should fall into one of the following categories. Select the category most strongly aligned to the project (maximum of one)**

Learning and Teaching

**Winning innovations should meet one or more of the following criteria. When submitting your college's winner, please select the criteria that best apply to the innovation (select all that apply).**

Quality.

Students and/or staff agree that the innovation increases quality in the course, program, office, or institution. Evidence of quality may include student ratings or letters of support from colleagues. Quality is difficult to measure, but the committees might want to wrestle with criteria that define quality in their colleagues.,

Efficiency.

There is evidence that the innovation contributes to a more efficient way of doing things. Student ratings, perceptions of outside consultants, and pre- and post-comparison of time involved are examples of evidence.,

Cost Effectiveness.

There is evidence that the innovation adds value to the institution while at the same time containing or reducing costs. Cost data will serve as evidence.,

Replication.

The innovation selected can be replicated at other institutions with a minimum of difficulty.,

Creativity.

The innovation should be original or the adaptation creative. The program description or letters from experts are examples of evidence.,

Timeliness.

The innovation should be no more than five years old at the institution, but must have been around long enough to have been tested so that it meets most of the criteria.

## **Project Summary (maximum of 1,000 characters)**

### Overview:

Remote Tutoring via Discord allows GCC tutors to help our students remotely in a cost effective and efficient manner.

### Problem:

When COVID hit in Spring 2020, tutoring could no longer be conducted in a traditional, in person format.

### Goal:

To quickly address the problem and be able to help students in a remote fashion.

### Category Alignment:

This innovation could be placed in all categories – Learning and Teaching was chosen because it is our core mission, and Discord allows teaching and learning to occur in a remote, student friendly environment.

### Criteria Alignment:

This innovation meets all the criteria. Imitation is the sincerest form of flattery. Our approach was copied by sister colleges, colleges across the nation and eventually our own College.

### Achievement:

The tutors solved the immediate problem and now their innovation has blossomed into tutoring across the College.

## **Project Description (maximum of 1,000 words)**

As above . . .

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